35th Annual Conference
of the
Maryland Occupational Therapy Association

November 06, 2015
Radission Hotel North Baltimore
2004 Greenspring Drive
Lutherville, MD 21093
Friday, November 06, 2015

7:30am - 8:00am Registration
(Complimentary light breakfast)

8:00am - 8:30am
Maryland Occupational Therapy Board
Level: Entry

8:30am - 9:15am Silent Auction / Vendor
Enjoy the available vendor tables.
Silent Auction will be open until 12:30. Make your bids now!

9:15-10:45 Session 1
Bringing Fieldwork Educators to the Classroom via Information Technology
Marlene Riley, MMS, OTR/L, CHT
Lynne Murphy, MS, OTR/L
Level: Intermediate 1.5 Contact Hours
This presentation will explore how information technology can be utilized to increase interaction between students in the classroom with fieldwork educators in the workplace.

9:15-10:45 Session 2
The Role of Occupational Therapy in the Intensive Care Unit
Lisa Glass, OTR/L
Level: Intermediate 1.5 Contact Hours
This goal of this presentation is to discuss the unique perspective occupational therapists have in the intensive care unit, and to implement new strategies for goal writing and treatment planning in this setting by exploring areas of occupations and client factors through a critical care lens. Novice practitioners will be able to gain insight into the role of OT in this setting, and advanced practitioners will be invited to offer their insights and experiences.

9:15-10:45 Session 3
Guiding Children and Adolescents with Sensory Processing Disorders: Changing Perceptions while Addressing Behavior and Learning Challenges
Shoshana Shamberg, OTR/L, MS, FAOTA
Level: Entry 1.5 Contact Hours
Proper diagnosis of specific sensory processing disorders provides targeted intervention strategies and technologies that can immediately improve cognitive, physical, emotional, and behavioral symptoms impacting function. Visual sensory stress overload is often misdiagnosed by vision, behavioral, sensory, and psychological testing and clinical observation. However, with training, accuracy and remediation can be achieved in one or two testing sessions.

9:15-10:45 Session 4
How Well Older Adults Decide to Make Home Modifications: Implications for Occupational Therapy Practice
Kathy Subasic, PhD, OTR/L, CAPS
Level: Entry 1.5 Contact Hours
The decision-making process used by older adults when deciding whether to make a home modification will be explored. Implications for occupational therapy will be discussed.

9:15-10:45 Session 5
Promoting community participation: In pursuit of occupational justice
Barbara Demchick, ScD, OTR/L
Lisa Crabtree, PhD, OTR/L
Level: Intermediate 1.5 Contact Hours
Participants will learn about best practices by discussing programs in a University community practice setting that use a participatory occupational justice framework, with a focus on enhancing occupational engagement and inclusion in children, youth, and young adults with developmental disabilities.

***Please note the session line-up is subject to change.***

Thank you to the MOTA Conference Committee for your continued hard work!
Emily Cambronero
Lauren Carls
Kate Heyman
Session 6

Functional Communication Strategies: A Collaboration Between Speech Language Pathology and Occupational Therapy to Improve Patients’ ADL and iADL performance

Erin Kahn, MS, SLP, CCC
Rachel Guiffoyle, MS, OTR/L

Level: Intermediate 1.5 Contact Hours

A collaboration between OT and SLP to teach functional skills using communication strategies that can be immediately implemented to improve communication with patients who have common communication impairments including aphasia, dysarthria, and oral ataxia.

Session 7

Collaborative Rehabilitation Support System: A Comprehensive Solution for Everyday Stroke Rehabilitation through a Mobile App

Sonia Lawson, PhD, OTR/L
Jinjuan Feng, PhD
Ziying Tang, PhD
Jin Guo, DSc, MS, BS

Level: Intermediate 1.5 Contact Hours

A collaborative rehabilitation support systems using mobile phone and web-based platforms for stroke rehabilitation will be described. Arm movements detected through the sensors in an iPhone are transmitted to a secure network for tracking by the rehab team.

Session 8

All About Vision

Jutta Brettschneider, MS, OTR/L, and GCFP

Level: Intermediate 1.5 Contact Hours

Visual problems impair ADL/IADL. OTs need to know how to deal with them and delegate when necessary. This session introduces in and distinguishes the different vision disorders. You will also take home techniques for vision hygiene for your OT practice.

Session 9

Objective Measures of Functional Cognition: Increasing Formal Assessments in Acute Occupational Therapy

Erica Kalasnik, MS, OTR/L, CBIS

Level: Entry 1.5 Contact Hours

Providing quality care in the acute care environment is difficult and functional cognitive deficits are often overlooked. This presentation will focus on education of screening tools, functional based assessments, and treatment ideas to incorporate into the acute OT setting.

Session 10

From the Sidelines to the Frontline– Adapted Sports!

Lori Patria, MS, OTR/L

Level: Entry 1.5 Contact Hours

This presentation will highlight the physical and psycho-social benefits of adapted sports. Participants will learn how to identify current programing available in their area as well as learn the critical steps to providing an adapted sports program of their own.

Session 11

The Role of an OT in the Taiwan Disaster Mission

Lida Ware, OT, CHT

Level: All Levels 1.5 Contact Hours

As part of a Johns Hopkins disaster relief team, Linda Ware, an occupational therapist was able to assist and share her expertise with patients and caregivers involved in a burn disaster in Taiwan. The role of the occupational therapist, the services provided and an account of the total experience will be discussed.

Round Table 1

Legislative Update

Marlene Riley, MMS, OTR/L, CHT

Level: All Levels 1.5 Contact Hours

No partial credit will be given for sessions. You must attend the entire session to receive its designated contact hours.
Maximizing Occupational Therapy Outcomes in Subacute Rehabilitation
Regena Stevens-Ratchford, PhD, OTR/L, BCG, FAOTA
Chris Moghimi, ScD
Booker Johnson, MS, COTA/L.
Level: Intermediate 1.5 Contact Hours
This course will cover Medicare Regulations that have created productivity-driven standards for subacute rehabilitation settings. Tools for optimizing quality care and negotiating realistic productivity standard’s will be shared. Advocacy Ideas for clients and occupational therapy will be discussed.

12:45–2:10 Lunch
Annual MOTA Board Meeting and Awards
1.0 Contact Hours
The MOTA Board will present and lead a discussion on ongoing and new business activities.

2:10–3:00 Poster Sessions
Variable Contact Hours and Presenters
Visit the poster presentations listed on pages 5-6.

Silent Auction Wrap-up
Returning to the 2015 MOTA conference activities, a silent auction will be held to raise money for our Henrietta Price Scholarship Fund. This scholarship fund assists the educational careers of occupational therapy students from local programs. Items for the auction can be anything that would be of interest to our conference attendees (therapy and non-therapy related). If you wish to provide accompanying literature (limited to 8 1/2” x 11” or less) we would be happy to post these items in our silent auction area.

YOUR AD COULD BE HERE!
For pricing and availability contact:
Vendors.mota@gmail.com
3:00-4:30 Session 15

The Technology Generation: Accessibility Strategies for Smartphones and Computers
Sara Kate Frye, MS, OTR/L, ATP
Level: Entry 1.5 Contact Hours
Learn to maximize the use of consumer electronics (computers and smart phones) as they relate to individuals with physical disabilities by using modifications, accessibility features and apps. Bring your personal electronic devices and your experiences to share during our lab and discussion time!

3:00-4:30 Session 16

Collaborative IEP Development: A team approach to writing student-centered Individualized Education Programs
Limor Rauer, MS, OTR/L
Brooke Shivers, M.ED
Level: Advanced 1.5 Contact Hours
Collaboration with your classroom teacher is essential not only in the classroom, but for IEP development as well. Join us to learn more about our collaborative IEP development process at the Kennedy Krieger Schools: Fairmount campus.

3:00-4:30 Session 17

How GOOD Medical Records Can Keep You Out of Court and Prison
Leon Reinsten, MD
Level: Advanced 1.5 Contact Hours
This presentation will review three “rules of the road” regarding the medical record; the three keys to medical malpractice: duty, causation, and damages; when you have to report information to the National Practitioner Data Bank; and what to do and what not to do when bad things happen to good people.

Supervision of Occupational Therapy Level II Fieldwork Students: Impact on and Predictors of Clinician Productivity (AJOT Article, December 2014)
Loretta Foster, MS, COTA/L
Diane G. Hunter, MS, OTR/L
The AJOT article discusses fieldwork (level II) and productivity concerns. The evidence shows that it does not negatively impact productivity.

Managing a Pedicle Groin Flap: An Occupational Therapist’s Role in a Team Approach
Kate Heyman, MS, OTR/L
Wendy Thornton, MS, OTR/L
This case study illustrates the common physical deficits a patient can face after undergoing a pedicle groin flap procedure. This case study also illustrated the occupational therapy intervention techniques that can be utilized to rehabilitate a patient in the early post-operative period to safely promote function and successful discharge from the acute care facility.

Older Adults’ Meaningful Occupation and Navigation of the Community
Kendra Heatwole Shank, PhD, OTR/L
Casey Smith, OTS
Novel GPS methodology and other mixed methods were used to better understand well-being for community-dwelling older adults. Dimensions of community navigation, including relational and temporal aspects, are described using quotes and maps to depict meaningful occupations for this growing populations.

Ballroom Dance: Exploring Function and Successful Aging in a Sample of 19 Community Dwelling Older Adults
Regena Stevens-Ratchford, PhD, OTR/L, BCG, FAOTA
Melanie Cassidy, OTS
Kelly Frazier, OTS
Oluwatosin Ogunkoya, OTS
The poster presents the findings of a qualitative study. The researchers examined ballroom dance in relation to function and successful aging. Dance was described as a meaningful physical activity, offering a cognitive stimulation and an opportunity to socialize with others.

Poster Presentations:

The Use of Theoretical Models in Developing Research
Kate Eglseder, MS, OTR/L, CLT
This presentation is designed to demonstrate the use of a theoretical model in the development of research questions and protocols and to link with other theoretical models to plan programs based on the research results.
Use of the AM-PAC with the Burn Population

Linda Ware, OT, CHT
Scot Vocke, PT, DPT
Greg Andre, MS, OTR/L
Mary Bernard, PT, MPT
Michelle Ober, OTR/L
Julie Marchica, PT, DPT

This study investigates the use of a functional outcome measure for acute patients with burns that is reliable, sensitive, quick, easy to administer, cost effective and helpful with determining Federal Medical G-codes.

Quality of Life for Families with Transition Aged Youth on the Autism Spectrum from the Perspective of Adults Sisters

Barbara Demchick, ScD, OTR/L
Lindsay Dermer, OTS
Elise Siak, OTS

Explores the impact of having a transition-aged sibling with ASD and FQOL from the perspective of adult sisters. Results indicated FQOL was influenced, with each other sister acknowledging past accommodations and their future responsibilities towards their siblings.

Ocean-based leisure activities for people with ASD: A Pilot Study and Student Project

Gina F. Kaplamis, MS, OTR/L

The poster with depict a pilot study about what children with autism do for leisure at the beach and their associated sensory experiences; as well as the outcome of occupational therapy project involving facilitation of motivating activities as part of a family fun day.

Psychosocial Skills Competencies

Jenna Yeager, PhD, OTR/L

This poster will present the Psychosocial Competencies Skills Checklist currently in use in the OT program at Towson University. Participants will review the current checklist and discuss the use of skill competency testing in the preparation of OT graduates.

Athlete Transition: Does Occupational Therapy Have a Role?

Elsebeth Birman, MOT, OTR

Many collegiate athletes wish to continue their careers past college. The overwhelming majority will not have that opportunity. When elite athletes transition out of their careers they are faced with many difficulties, and have limited supports available to them.

Registration

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Questions? Email conference.mota@gmail.com
EXPERIENCE OF A LIFETIME

OT POSITIONS AVAILABLE IN YOUR AREA AND NATIONWIDE

1. CHOOSE A SETTING
   - School
   - Home
   - Clinic

2. EXPLORE LOCATIONS
   - Local
   - National
   - International

3. EMBRACE YOUR ROLE
   - Entry-Level
   - Supervisor
   - Consultant

more places to...
DISCOVER YOUR CAREER

more choices to...
REACH YOUR POTENTIAL

more opportunities to...
EXPERIENCE SUCCESS

1. EXTENSIVE TRAINING
   - CEU/Professional Development
   - Career Coaching
   - Professional Partnerships

2. ONGOING SUPPORT
   - Mentorship/Training Program
   - Regional/National Supervisors
   - 24/7 HR Representatives

3. PROFESSIONAL GROWTH
   - Formal/Informal Instruction
   - Community Outreach
   - Conferences/Associations

1. EXPAND YOUR BOUNDARIES
   - Travel Abroad
   - Immersion/Outreach Programs
   - Bilingual Certification

2. BECOME A LEADER
   - Mentor
   - Speaker
   - Clinical Researcher

3. ACHIEVE YOUR GOALS
   - Board/Council Member
   - AOTA Awards and Recognition
   - Nationally Recognized

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